

Belper School & Sixth Form Centre - Partnership Learning Agreement

Success in the Sixth Form requires a whole new approach to studying and learning. It offers new opportunities and experiences, and should prepare you for success in further education or employment.

Learning at this level requires total commitment and motivation, as well as a mature and responsible approach. Get this right and you should be able to achieve your best with the support of your teachers and tutors.

This Partnership Learning Agreement is intended as a guide to both Sixth Form students and parents/carers of Sixth Form students. It also forms the basis of the conditions which must be agreed to upon accepting a place in the Sixth Form at Belper School. You will be asked to confirm that you have read and agree to the conditions of acceptance and acknowledge the consequences of failing to do so .

Additional information and guidance on all aspects of the Sixth Form can be found on our FAQ page of the Schools Sixth Form web page at <http://sixth-form.belperschool.co.uk/faqs>

Finally we hope that you will enjoy the experiences and benefits that your studies will bring and look forward to you achieving your best in our successful Sixth Form.



Paul Brumby
Head of Sixth Form

Additional key members of the Sixth Form Team

Matt Boyle – Assistant Head of Sixth Form
Fran Lloyd – Sixth Form Student Services Support



Partnership Learning Agreement

Core Values

The following core values underpin Belper School's vision, policies and practice and integral to the Partnership Learning Agreement:

- We believe that we should always strive to be outstanding in all aspects and desire to achieve excellence in all that we do
- We value a high quality and inspiring learning environment and share responsibility in developing and sustaining this
- We believe in a positive culture and ethos that is supportive and caring and therefore enables all to participate, achieve and be happy, through high standards of effort and manners
- We believe in mutual respect, equality and opportunity for all, and we recognise that every person is individual and should be valued
- We believe in the importance of the social, moral, spiritual and cultural development of students and celebrate diversity
- We value honesty, fairness and tolerance within our relationships and our actions, promoting the importance of teamwork throughout the school
- We believe that every person should be given responsibility for their contribution to the school and wider community, and be enabled to exercise this responsibility
- We constantly aim for excellence to enable every individual to achieve success, being enthusiastic and taking pride in our efforts and our achievements
- We believe in fulfilling our potential and helping others realise theirs, aiming to make a difference by exceeding expectations and celebrating all achievements
- We value our clean, safe, orderly and well disciplined school and know that we each have a role to play in creating it

Working with Parents/Carers

Students, parents/carers and the school have a very important role to play in the three-way partnership you are entering into. In the Sixth Form we do not subscribe to the view that post 16 students are entirely independent decision makers. Indeed it is our view that **students entering Post 16 do so in a deliberate partnership with their parents/carers**, who retain an active responsibility for development and progress.

Your parents have supported you throughout the compulsory stages of education and are encouraging you to continue your studies. Even though you are older, their support is still essential and they will want to share with you the important moments and decisions throughout Post 16, as well as encouraging you to achieve your full potential. Primarily we will try to deal with students directly as young adults but out of courtesy information will be shared with parents/carers.

We reserve the right to share with and involve parents/carers even though you are older and in voluntary education. This will happen automatically through reports and consultation evenings, but there is also an open invitation to parents/carers to contact us at any time and this is very much encouraged. **Contact can be made directly to teaching staff for subject specific issues or through the Personal Tutor.**

Belper Schools Commitment To You

For each course you are studying you will be provided with:

Subject specific:

- An individual study programme that takes account of your Core Learning Aims and the Non-Qualification Activity as evidenced in your timetable and administered by the Sixth Form Team
- Experienced, knowledgeable and skilled delivery from teaching staff
- Approachable staff who will offer guidance and support when required and on Parents Evenings
- Course details, specification outline and exam outline
- Timelines showing deadlines and key dates when topics will be taught throughout the year and details of coursework and internal exam dates
- A minimum number of assessed pieces of work throughout each of the terms with detailed written feedback provided
- Deadlines set for the return of assessed pieces of work
- Next Steps identified and shared with you on how to improve
- Subject specific mentoring opportunities throughout the course
- Appropriate resources for the course
- Examination entries made when appropriate

Pastoral care:

- A designated Personal Tutor who will meet 1-1 and in smaller tutorial groups during registration time
- Weekly PSE sessions
- Fortnightly Assemblies
- Termly academic "I Am's"..... self review process
- Additional support from the Sixth Form Team
- Additional support from both internal and external agencies including Work Experience Co-ordinator, Learning Mentors and Health Services
- Dedicated Careers Advisor to provide Impartial advice and guidance on careers and future progression
- Individual progress report at the end of Year 12 and completed reference at the end of the two year programme
- Access to regular tracking and monitoring of progress throughout the course
- Regular guest speakers to discuss a variety of topics
- Support and guidance on Non-Qualification Activity to enhance your study programme



Sixth Form Partnership Learning Agreement

As a Sixth Form student of Belper School and Sixth Form Centre I agree to:

- Undertake a minimum of three level 3 qualifications to form my Core Learning Programme
- Complete at least one formal 1-1 Tutor meeting every half term and meet during registration time a minimum of 3 times a week
- Attend all scheduled PSE sessions
- Attend all set assemblies
- Regularly check and use my student email account for related messages and information
- Undertake a School Life Contribution (SLC) and a Community Life Contribution (CLC) commitment for a minimum of 10 hours
- Seek out and complete a planned Work Experience during the Summer Term of Year 12
- Seek out and participate in suitable enrichment opportunities
- Make appropriate use of timetabled private study periods in addition to my own independent study
- Maintain an excellent record of attendance above 95% (see attendance contract)
- Be responsible for getting details of the work covered and set (during my absence) immediately on my return to school
- Wear my ID Badge and Lanyard when in the school building and on the school site
- Be responsible for my actions and behave responsibly anywhere on the school site and set a positive example for other students to follow
- Follow the appropriate procedures if I am having problems or thinking of dropping a subject (see website www.sixth-form.belperschool.co.uk)
- Respect the school's policy of not allowing smoking (including e cigarettes) on the school site or near vicinity
- Fill in a registration form if I intend to park a car on the school site and drive safely when using the school car park, following all rules and guidance
- Adhere to the examination guidelines regards submission of my own work and be familiar with the rules regarding plagiarism, deadlines and authentication
- Hand in work by the deadline set, or request any extension to a deadline (or help with work) well in advance
- Bring the appropriate equipment and materials to lessons including a well organised folder
- Only use a mobile phone in the Sixth Form Common Room and corridor during lesson time
- Check the Sixth Form Urgent Notice Board every day (just outside the Common Room doors)
- Adhere to the schools IT Network Contract included in the planner
- Accept that if I break this agreement in any way I will be putting my place in the Sixth Form at risk

Full details of the students learning agreement can be found at www.sixth-form.belperschool.co.uk/

By accepting a place at our Sixth Form it is accepted that you agree to the terms of this agreement.

